

# Kindergarten Curriculum Guidelines

## Learning Outcome 5 - Communication

### What we do at school

Create opportunities for students to:

Interacting verbally and non-verbally with others for a range of purposes

- (a) Building aural and oral language and active listening
- (b) Developing phonological awareness skills
- (c) Conveying and constructing messages for a range of purposes in a variety of contexts

Engaging in and extending literacy practices in personally meaningful ways

- (a) Developing understanding of purpose and meanings of a range of texts
- (b) Engaging in reading, writing and viewing behaviours

Understanding how symbols and pattern systems work

- (a) Developing concepts of print
- (b) Investigating symbols and pattern systems

Expressing ideas and making meaning using a range of media and materials

- (a) Viewing and creating with media and materials
- (b) Investigating the properties of a range of media and materials

Exploring resources, tools and information communication technologies to represent ideas and their thinking

- (a) Using tools, resources and technologies in play, learning and thinking
- (b) Developing simple ICT skills